

Dr. Clarke's knowledge, experience, skills and expertise of and in the New York school system would definitely give BALM the leverage needed to acquire support from state and local, private and public firms, IT and educational organizations. As Director, Planning & Education, Dr. Clarke will be supporting BALM with the development of curricula and programs for our adult and youth education initiatives as we go forward.

Dr. William G. Clarke Jr.
Education Consultant
(770) 648-4434
wgclarkejr@hotmail.com



William Clarke earned his Bachelor of Science and Master of Philosophy degrees at The University of the West Indies (UWI), the Advanced Certificate in School Administration and Supervision at Brooklyn College, City University of New York (CUNY), and a Doctorate in Education from Northcentral University (NCU), Phoenix, Arizona. William holds permanent New York State certification in School and District Administration and Supervision and as a 7-12 Teacher of Biology.

William taught Advanced Placement Biology classes, and New York State Regents Living Environment course to English language learners (ELLs) and English proficient students at the high school level in New York City Public Schools. He held the positions of Science Supervisor and Assistant Principal of a New York City high school of 3,100 students including 34% ELLs in Spanish and Chinese bilingual classes, and in freestanding English as a second language (ESL) classes. William's responsibilities included the administration and supervision of a science department of 21 teachers, two laboratory specialists and for curricula oversight of classes in Advanced Placement Physics, Chemistry, and Biology, New York State Regents level Chemistry, Living Environment, Physics, and Forensics and Psychology electives.

William has over twenty-five years as an educator with experience in high school science teaching, teacher supervision and training, and research and application of graphic organizers for linguistic reduction of science content of ESL students. He is interested in training teachers of English language learners, and in secondary level life science instruction programs.